

# Certificate Program in Machine Learning & Artificial Intelligence: Batch-3

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CERTIFICATE PROGRAM IN INTEGRATED OPERATIONS & SUPPLY CHAIN  
MANAGEMENT

# Session Objective

- ▶ Random Variable
- ▶ Probability Distributions
  - ▶ Discrete Distributions
  - ▶ Continuous Distributions
- ▶ Normal & Standard Normal Distribution
- ▶ Estimation – Point & Interval
- ▶ Hypothesis Testing

# Random Variables & Probability Distribution

$$P(2 \leq X \leq 5)$$
$$X =$$

$$P(X \leq 5) = P(X=0) + P(X=1) + \dots$$

$$P(X=5)$$

- ▶ A numerical measure of the outcome of an experiment
- ▶ Random variables and probability distributions are models for populations of data
- ▶ May be discrete or continuous
- ▶ Examples?
  - ▶ No. of days that a supplier takes to supply raw material
  - ▶ No. of defects in a batch
  - ▶ Time between two customer arrivals
  - ▶ People income; Percentage of project completed after six months
- ▶ In supply chain, most models are created with an assumption of continuous demand

p.d.f

$$X = 0, 1, 2, 100, 200 \leftarrow$$
$$X = \underline{2.5}, 3.5, 100.25$$

# Probability Distributions - Discrete

- ▶ Discrete Probability Function
  - ▶ Probability Distributions - Discrete
- ▶ Discrete Uniform Probability Distribution
- ▶ Discrete Uniform Probability Function

$$f(x) = 1/n$$

where:  $n$  = the number of values the random variable may assume

The values of the random variable are equally likely.

discrete

$x = 1, \dots, n$

$x = 1, 2, 3, 4, 5$   
1/5

# Probability Distributions - Discrete

✓ Multinomial

D&U 0-1

success

failure

$P$   $(1-P)$

## Binomial Probability Distribution

- ▶ 'n' identical independent trials, two possible outcomes in each trial
- ▶ The probability of both events does not change from trial to trial
- ▶ Trials are independent

$$P(x) = \binom{n}{x} p^x q^{n-x} = \frac{n!}{(n-x)!x!} p^x q^{n-x}$$

### Example:

- ▶ Showing an advertisement to 100 families, each either purchases a policy or not; Families are selected randomly (independent trials); Probability that at least 20 families buy the policy
- ▶ Past experience – probability that any customer will buy from the store is 0.30. What is the probability that two out of the next three customers will buy

no. of people  
buying new car  
RV  
X=20, 21, 22, ...

${}^{100}C_1 (0.3)^1 (0.7)^{99} \rightarrow P(X=1)$   
 $P(X=2) = {}^n C_x p^x (1-p)^{n-x}$

# Probability Distributions - Continuous

## Continuous Uniform Probability Distribution

- ▶ Probability is proportional to the interval's length
- ▶ Probability Density Function
- ▶ a, b: smallest, largest value the variable can assume
- ▶ E.g., Flight time of an airplane traveling from Delhi to Mumbai
- ▶ E.g., Battery life of iPad Mini is uniformly distributed between 8.5 and 12 hours – what's the probability that the battery life will be more than 11 hours?
- ▶ Area as a measure of probability
  - ▶ Probability that x takes value between x1 and x2 = area under the curve f(x)

$$f(x) = \begin{cases} 1/(b-a) & \text{for } a \leq x \leq b \\ 0 & \text{elsewhere} \end{cases}$$



Handwritten notes:

- $P(X=k) = NA$
- $P(a < X < b) =$

Handwritten derivation:

$$P(a_1 \leq X \leq b_1) = \frac{b_1 - a_1}{(b_1 - a_1)} \times \frac{1}{b - a}$$

Handwritten derivation for the example:

$$P(a \leq X \leq b) = \frac{1}{b-a} \times (b-a) = 1$$

$$\frac{1}{12-8.5} \times 2$$



Handwritten note:  $P(X=22mm) = 0$

Handwritten note:  $P(20 < X < 22) =$

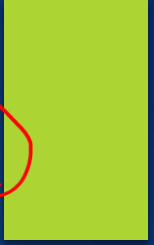
Handwritten notes on the left side:

- $1/145-120$
- $120-145$
- $P(X=130)$

Handwritten circled numbers 1 and 2 with arrows pointing to the title and the first bullet point.

Handwritten '0-1' with an arrow pointing to the right.

Handwritten 'x = 0.1...' with an arrow pointing to the right.



# Probability Distributions – Continuous - Normal

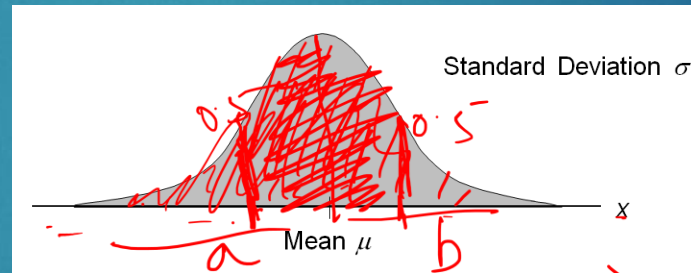
$$\frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$

- ▶ Normal Probability Density Function:

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$

Discrete  $\rightarrow$  p.m.f  $\rightarrow$  Continuous

- ▶ Normal Distribution Curve:



$P(25 \leq X \leq 35)$

- ▶ Total area under the curve = 1

$$P(\dots \leq X \leq \dots) = 1$$

- ▶ Excel Functions to calculate cumulative probabilities as well as inverse function to calculate the value of x

$$P(X \geq \mu) = 0.5$$

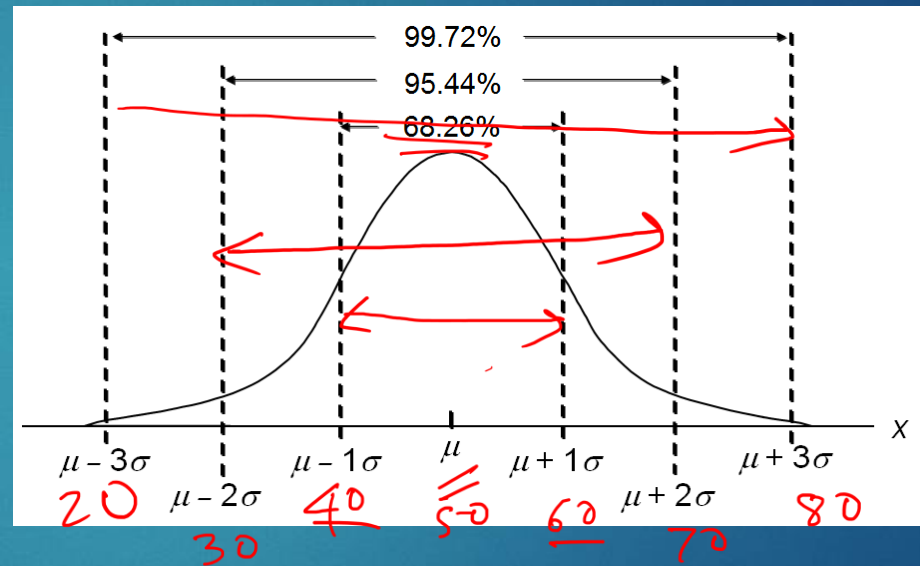
$$P(a \leq X \leq b) = \frac{1}{\sigma\sqrt{2\pi}} \int_a^b e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2} dx$$

# Normal Probability Distribution – N(Mean, Std. Dev)

*Chebyshev →*  
 $X \sim N(\mu, \sigma^2)$

## ► Empirical Rule

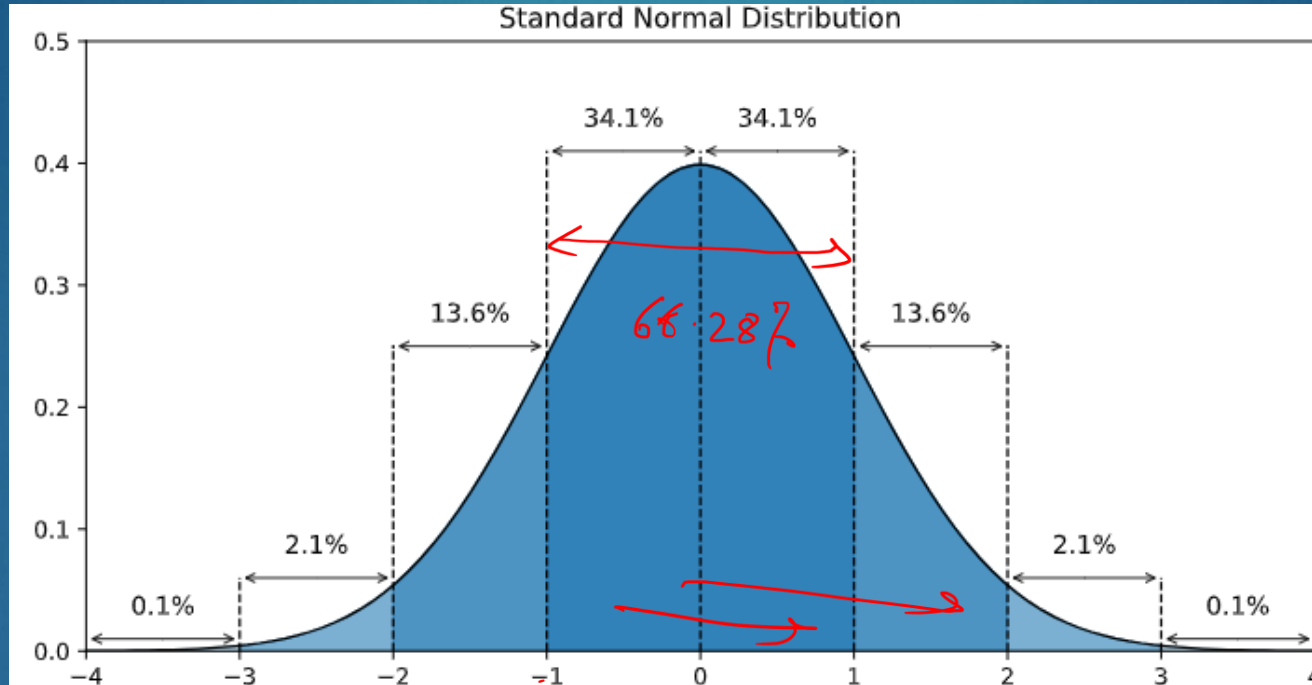
- 68.26% of values of a normal random variable are within  $\pm 1$  standard deviation of its mean.
- 95.44% of values of a normal random variable are within  $\pm 2$  standard deviations of its mean.
- 99.72% of values of a normal random variable are within  $\pm 3$  standard deviations of its mean.



$\mu = 50$   
 $\sigma = 10$   
 $X \sim N(50, 100)$

# Standard Normal Distribution – $N(0,1)$

$$Z \sim N(0,1)$$



$X_1$   $X_2$   
5 10  
6 1  
9 2  
... 3

$M$   $2M$   
 $\frac{X-M}{\sigma} = Z$

99/100 I

# Estimation: Point & Interval

$\bar{x}$  → point      Interval  $\left[ \bar{x} - t_{\alpha/2} \frac{s}{\sqrt{n}}, \bar{x} + t_{\alpha/2} \frac{s}{\sqrt{n}} \right]$

- ▶ Sampling: Simple random sampling (with replacement, without replacement), stratified sampling, systematic, Convenience

- ▶ Point estimation – use sample data to estimate population parameter

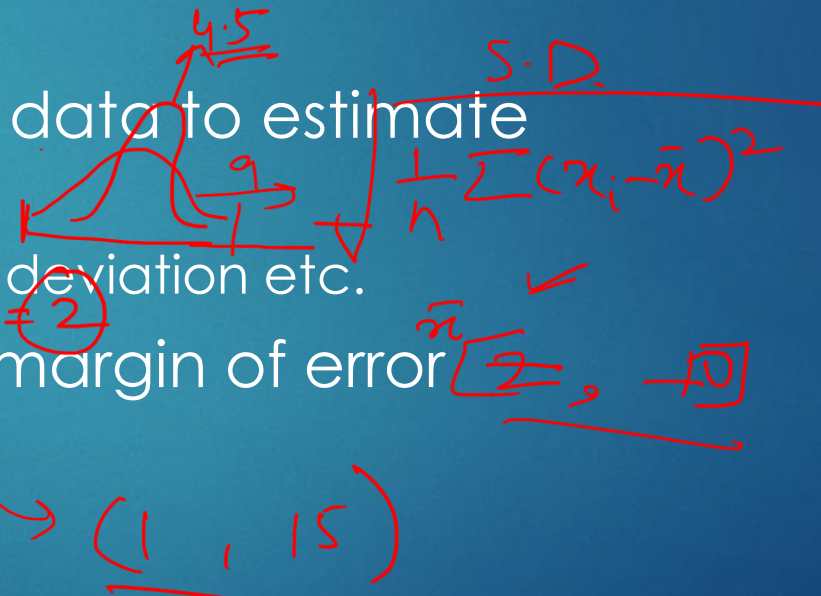
- ▶ sample mean, sample standard deviation etc.

- ▶ Interval estimation – includes margin of error

- ▶ Point estimate +/- Margin of error

- ▶ Confidence interval

- ▶ To have a higher confidence, width of confidence interval will be larger



# Hypothesis Testing

- ▶ Performed to determine if a statement about the value of a population parameter should or should not be rejected
  - ▶ Null Hypothesis:  $H_0$ : tentative assumption about a population parameter
  - ▶ Alternate Hypothesis:  $H_1$ : Opposite of Null Hypothesis
- ▶ Developing Null & Alternate Hypothesis is very crucial ←
- ▶ Type 1 Error → level of sign.
  - ▶ Rejecting Null Hypothesis when it is true
  - ▶ The probability of Type 1 error – Level of significance
- ▶ Type II Error
  - ▶ Accepting Null Hypothesis when it is false

# Type 1 & Type 11 Errors

	<u>Population Condition</u>	
<b>Conclusion</b>	<u>H<sub>0</sub> True</u>	<u>H<sub>0</sub> False</u>
<u>Accept H<sub>0</sub></u>	Correct Conclusion	Type II Error
<u>Reject H<sub>0</sub></u>	Type 1 Error	<u>Correct Conclusion</u>

$\alpha = 0.05$   
 $\alpha = 0.01$   
 $\alpha = 0.001$

$\alpha$   
 level of significance

$\beta_1 = 0$   
~~Accept H<sub>0</sub>~~

$\mu =$   
 $\sigma =$

# The Importance of p-value

- ▶ P-value: Support provided by the sample for the Null hypothesis *about the pop'n*
- ▶ If p-value is less than or equal to the level of significance ( $\alpha$  Type 1 error), the value of the test statistic is in the rejection region
  - ▶ Reject  $H_0(\beta=0)$ , if the p-value  $\leq \alpha$  *Reject  $H_0$   
 $H_0$  is false*
- ▶ Guidelines for interpreting p-values
  - ▶ Less than 0.01: Overwhelming evidence to conclude  $H_1$  is true.
  - ▶ Between 0.01 & 0.05: Strong evidence to conclude  $H_1$  is true.
  - ▶ Between .05 and .10: Weak evidence to conclude  $H_1$  is true.
  - ▶ Greater than .10: Insufficient evidence to conclude  $H_1$  is true

# Example of Linear Regression (for p-value)

- ▶ We first check the distributions of the data collected (both dependent and independent variables)
- ▶ We check assumptions for setting a linear regression model
- ▶ On running linear regression, you get a model – coefficients for independent variable
- ▶ Then you need to check the significance of those coefficients – and hence we need the p-value
- ▶ Compare the p-value with the level of significance you have decided
  - ▶ ~~A low p-value indicates that coefficient is likely not equal to zero (i.e., Reject H0)~~
  - ▶ ~~A high p-value means we cannot conclude that the independent variable affects the dependent variable~~

$$p = 0.1 \quad \beta =$$